

# I. Curriculum Guideline - Japanese

Level	Content				Comprehensive Ability	Hrs	Reference	CEFR in Conversion
	Communication	Vocabulary	Grammar	Society & Culture				
<b>H1</b>	<ul style="list-style-type: none"> <li>Greetings</li> <li>Instructions in classrooms</li> <li>Numbers &amp; phone expressions</li> </ul>	<ul style="list-style-type: none"> <li>Greetings</li> <li>Vocabulary related to classrooms</li> <li>Numbers</li> </ul>	<ul style="list-style-type: none"> <li>Alphabet charts</li> <li>Hiragana &amp; Katakana</li> <li>Pronunciation rules</li> </ul>	<ul style="list-style-type: none"> <li>School life in Japan</li> </ul>	<ul style="list-style-type: none"> <li>Identifying alphabets</li> <li>Recognizing vocabulary by listening</li> <li>Reading learned vocabulary aloud</li> <li>Writing simple Japanese sentences</li> </ul>	6	Self-compiled materials	A1 (<N5)
<b>H2</b>	<ul style="list-style-type: none"> <li>Greetings</li> <li>Nationalities &amp; identity</li> <li>Age</li> <li>Confirmation &amp; negation</li> <li>Description of items &amp; owners</li> <li>Directions</li> </ul>	<ul style="list-style-type: none"> <li>Names &amp; nationalities</li> <li>Daily necessities</li> <li>Interrogative words</li> </ul>	<ul style="list-style-type: none"> <li>Affirmative &amp; Negative</li> <li>Interrogative &amp; punctuation</li> <li>Nouns &amp; Particles</li> <li>Demonstrative Pronouns (items)</li> <li>Sentence Patterns</li> <li>Basic grammar structure of Japanese</li> </ul>	<ul style="list-style-type: none"> <li>Social etiquette in Japan</li> <li>Geographical features in Japan</li> </ul>	<ul style="list-style-type: none"> <li>Making self-introduction</li> <li>Getting to know others</li> <li>Asking for and showing directions</li> </ul>	18	<ul style="list-style-type: none"> <li>Minna no Nihongo (Elementary)</li> <li>Live Interactive Japanese Magazine (Basic Japanese 1)</li> </ul>	A1 (N5)
<b>H3</b>	<ul style="list-style-type: none"> <li>Things in Japanese</li> <li>Shopping &amp; prices</li> <li>Prices of two or above</li> <li>Locations (persons)</li> <li>Positions (items)</li> <li>Family</li> </ul>	<ul style="list-style-type: none"> <li>Architecture</li> <li>Quantifiers</li> <li>Directions</li> <li>Family identity</li> </ul>	<ul style="list-style-type: none"> <li>Sentence patterns of prices</li> <li>Substantive Verbs</li> <li>The number of people</li> <li>Personal Pronouns</li> <li>Demonstrative Pronouns (places)</li> <li>Usage of related particles</li> </ul>	<ul style="list-style-type: none"> <li>Japanese ways of talking and thinking</li> <li>Important festivals and customs in Japan</li> </ul>	<ul style="list-style-type: none"> <li>Shopping</li> <li>Asking questions / solving problems</li> <li>Notifying locations</li> <li>Introducing relatives / friends</li> </ul>	18	<ul style="list-style-type: none"> <li>Minna no Nihongo (Elementary)</li> <li>Live Interactive Japanese Magazine (Basic Japanese 1)</li> </ul>	A1 (N5)

<p><b>H4</b></p>	<ul style="list-style-type: none"> <li>• Time &amp; birthday</li> <li>• Schedules &amp; activities</li> <li>• Time for commuting</li> <li>• Long journeys</li> <li>• Arrangement of activities</li> </ul>	<ul style="list-style-type: none"> <li>• Time &amp; dates</li> <li>• Locations &amp; arenas</li> <li>• Motion Verbs</li> <li>• Transportation</li> </ul>	<ul style="list-style-type: none"> <li>• Verbs (present and future tense)</li> <li>• Verbs (affirmative and negative)</li> <li>• From...to...</li> <li>• Directional particles</li> <li>• Sentence patterns of transportation</li> </ul>	<ul style="list-style-type: none"> <li>• Accommodation etiquette in Japan</li> <li>• Traffic rules in Japan</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about age and birthday</li> <li>• Planning daily life</li> <li>• Discussing leisure activities</li> <li>• Arranging ways of transport</li> </ul>	<p>18</p>	<ul style="list-style-type: none"> <li>• Minna no Nihongo (Elementary)</li> <li>• Live Interactive Japanese Magazine (Basic Japanese 1)</li> </ul>	<p>A1 (N5)</p>
<p><b>H5</b></p>	<ul style="list-style-type: none"> <li>• Events in the past</li> <li>• Individual's country</li> <li>• Weather</li> <li>• Choices and decisions</li> <li>• Living environment</li> <li>• Invitations and plans</li> <li>• Comparisons of Pros and Cons</li> </ul>	<ul style="list-style-type: none"> <li>• Time (advanced)</li> <li>• Adjectives</li> <li>• Adjective Verbs</li> <li>• Body parts</li> <li>• Seasons &amp; Weather</li> <li>• Leisure activities</li> </ul>	<ul style="list-style-type: none"> <li>• Past tense Verbs</li> <li>• Adjectives (affirmative / negative)</li> <li>• Tenses of Adjectives</li> <li>• Connections and questions of Adjectives</li> <li>• Sentence patterns: invitations</li> <li>• Sentence patterns: comparison</li> <li>• Adverb of degree</li> <li>• Sentence patterns: alternative</li> </ul>	<ul style="list-style-type: none"> <li>• Development of Japanese music</li> <li>• Japanese films and TV cultures</li> <li>• Japanese traditional arts</li> </ul>	<ul style="list-style-type: none"> <li>• Describing life experiences</li> <li>• Learning how to make choices and decisions</li> <li>• Discussing plans of weekend leisure activities</li> <li>• Making event invitations</li> </ul>	<p>18</p>	<ul style="list-style-type: none"> <li>• Minna no Nihongo (Elementary)</li> <li>• Live Interactive Japanese Magazine (Basic Japanese 1)</li> </ul>	<p>A1 (N5)</p>

<b>H6</b>	<ul style="list-style-type: none"> <li>• Weather &amp; seasons</li> <li>• Preference &amp; desires</li> <li>• Ambitions &amp; wishes</li> </ul>	<ul style="list-style-type: none"> <li>• Food, colors &amp; animals</li> <li>• Adjectives (advanced)</li> <li>• Na-adjectives (advanced)</li> </ul>	<ul style="list-style-type: none"> <li>• Present progressive tense</li> <li>• Sentence patterns: preference</li> <li>• Tenses of Verbs: preference</li> </ul>	<ul style="list-style-type: none"> <li>• Japanese cuisine and dining etiquette</li> <li>• Japanese (art) museums</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing likes &amp; dislikes</li> <li>• Describing natural environment and changes</li> <li>• Expressing future plans and ambitions</li> </ul>	24	<ul style="list-style-type: none"> <li>• Minna no Nihongo (Advanced)</li> <li>• Live Interactive Japanese Magazine (Basic Japanese 2)</li> </ul>	A2 (N4)
<b>H7</b>	<ul style="list-style-type: none"> <li>• Identity</li> <li>• Cause-effect</li> <li>• Giving and receiving</li> </ul>	<ul style="list-style-type: none"> <li>• Particles and Conjunctions</li> <li>• Nouns: interests</li> <li>• Adjectives: (preference)</li> <li>• Variant Nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Present progressive tense (advanced)</li> <li>• Sentence patterns: cause and effect</li> <li>• Dative Verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Japanese technology and fashion</li> <li>• Japanese traditional and modern architectures</li> </ul>	<ul style="list-style-type: none"> <li>• Giving and receiving missions</li> <li>• Expressing opinions on social occasions</li> </ul>	24	<ul style="list-style-type: none"> <li>• Minna no Nihongo (Advanced)</li> <li>• Live Interactive Japanese Magazine (Basic Japanese 2)</li> </ul>	A2 (N4)
<b>H8</b>	<ul style="list-style-type: none"> <li>• Continuation of actions</li> <li>• Requests</li> <li>• Personal interests</li> </ul>	<ul style="list-style-type: none"> <li>• Nouns: medical conditions</li> <li>• Advice</li> <li>• Instructions / requests</li> <li>• Behaviors / abilities</li> </ul>	<ul style="list-style-type: none"> <li>• Changes of Verb て</li> <li>• Sentence patterns: て</li> <li>• Nominalized Verbs</li> <li>• Usage of こと</li> </ul>	<ul style="list-style-type: none"> <li>• World cultural heritage</li> <li>• Development of Japanese sports &amp; Olympics</li> </ul>	<ul style="list-style-type: none"> <li>• Describing types of living</li> <li>• Making requests and demand</li> <li>• Discussing personal interests</li> </ul>	24	<ul style="list-style-type: none"> <li>• Minna no Nihongo (Advanced)</li> <li>• Live Interactive Japanese Magazine (Basic Japanese 2)</li> </ul>	A2 (N4)

<p><b>H9</b></p>	<ul style="list-style-type: none"> <li>• Past experiences</li> <li>• Confirming willingness</li> <li>• Giving advice</li> </ul>	<ul style="list-style-type: none"> <li>• Nouns (culture/art)</li> <li>• Words in basic form</li> <li>• Careers</li> <li>• Actions</li> </ul>	<ul style="list-style-type: none"> <li>• Usage of こと (advanced)</li> <li>• Base Verbs &amp; Root words</li> <li>• Changes of Verb forms</li> <li>• Emphasis of preconditioned actions</li> </ul>	<ul style="list-style-type: none"> <li>• Nonverbal communication</li> <li>• Japanese popular phrases</li> <li>• Natural disasters and prevention in Japan</li> </ul>	<ul style="list-style-type: none"> <li>• Presenting questions and giving suggestions</li> <li>• Asking for recommendations</li> <li>• Sharing past events</li> </ul>	<p>24</p>	<ul style="list-style-type: none"> <li>• Minna no Nihongo (Advanced)</li> <li>• Live Interactive Japanese Magazine (Basic Japanese 2)</li> </ul>	<p>A2 (N4)</p>
<p><b>H10</b></p>	<ul style="list-style-type: none"> <li>• Preconditions</li> <li>• Prohibitions</li> <li>• Multiple actions</li> </ul>	<ul style="list-style-type: none"> <li>• Nouns: signs</li> <li>• Verbs (advanced)</li> <li>• Simple honorifics</li> </ul>	<ul style="list-style-type: none"> <li>• Changes of Verb forms (advanced)</li> <li>• Tenses of Verbs</li> <li>• Differences between honorifics and plain forms</li> </ul>	<ul style="list-style-type: none"> <li>• Dialects and group language in Japan</li> <li>• Introduction to Japanese history</li> <li>• Social issues in Japan</li> </ul>	<ul style="list-style-type: none"> <li>• Asking for opinions beforehand</li> <li>• Declaring prohibited events</li> <li>• Describing behaviors and phenomenon</li> </ul>	<p>24</p>	<ul style="list-style-type: none"> <li>• Minna no Nihongo (Advanced)</li> <li>• Live Interactive Japanese Magazine (Basic Japanese 2)</li> </ul>	<p>A2 (N4)</p>

## II. Learning Map – Japanese

### Junior High School Course

	Language Ability	Cultural Cognition	Anticipated Level
7th Grade	<ul style="list-style-type: none"><li>* Using simple greetings</li><li>* Making self-introduction</li><li>* Asking for directions / Doing shopping</li></ul>	<ul style="list-style-type: none"><li>* School life in Japan</li><li>* Social etiquette in Japan</li><li>* Geographical features of Japan</li></ul>	H2
8th Grade	<ul style="list-style-type: none"><li>* Introducing family and friends</li><li>* Notifying locations</li><li>* Asking questions / solving problems</li></ul>	<ul style="list-style-type: none"><li>* Japanese ways of talking and thinking</li><li>* Important festivals and customs in Japan</li></ul>	H3

## Senior High School Course -10<sup>th</sup> Grade ( Basic Class )

	Language Ability	Cultural Cognition	Anticipated Level
<b>Beginner</b>	<ul style="list-style-type: none"><li>* Using simple greetings</li><li>* Making self-introduction</li><li>* Asking for directions / Doing shopping</li></ul>	<ul style="list-style-type: none"><li>* School life in Japan</li><li>* Social etiquette in Japan</li><li>* Geographical features of Japan</li></ul>	<b>H2</b>
	Language Ability	Cultural Cognition	Anticipated Level
<b>Selective Course</b>	<ul style="list-style-type: none"><li>* Introducing family and friends</li><li>* Notifying locations</li><li>* Asking questions / solving problems</li></ul>	<ul style="list-style-type: none"><li>* Japanese ways of talking and thinking</li><li>* Important festivals and customs in Japan</li></ul>	<b>H3</b>

## Senior High School Course - 10<sup>th</sup> Grade (Advanced Class)

	Language Ability	Cultural Cognition	Anticipated Level
<b>With Junior high school foundation</b>	<ul style="list-style-type: none"><li>*Talking about age and birthday</li><li>*Scheduling daily life</li><li>*Arranging ways of transport</li><li>*Discussing leisure activities</li></ul>	<ul style="list-style-type: none"><li>*Accommodation and dining etiquette in Japan</li><li>*Characteristics and development of Japanese traffic</li></ul>	<b>H4</b>
	Language Ability	Cultural Cognition	Anticipated Level
<b>Selective Course</b>	<ul style="list-style-type: none"><li>*Sharing life experiences</li><li>*Learning how to make choices and decisions</li><li>*Planning weekend leisure activities</li><li>*Making event invitations</li></ul>	<ul style="list-style-type: none"><li>*Fashion culture and traditional arts of Japan</li><li>*Japanese (art) museums</li></ul>	<b>H5</b>

## Senior High School Course ( International Class )

	Language Ability	Cultural Cognition	Anticipated Level
10 <sup>th</sup> Grade	<ul style="list-style-type: none"><li>* Discussing hobbies and interests</li><li>* Giving and receiving missions</li><li>* Making requests and personal demands</li></ul>	<ul style="list-style-type: none"><li>* The spirit and development of Japanese sports</li><li>* Natural disasters and prevention in Japan</li></ul>	H6
	Language Ability	Cultural Cognition	Anticipated Level
11 <sup>th</sup> Grade	<ul style="list-style-type: none"><li>* presenting questions and providing suggestions</li><li>* Asking for opinions</li><li>* Sharing past experiences</li></ul>	<ul style="list-style-type: none"><li>* Japanese nonverbal communication</li><li>* Social issues and future prospects of Japan</li></ul>	H8



### III. Implementation Procedure - Japanese

