

# I. Curriculum Guideline – French

Level	Content				Comprehensive Ability	Hrs	Reference	CEFR in Conversion
	Communication	Vocabulary	Grammar	Society & Culture				
<b>H1</b>	<ul style="list-style-type: none"> <li>Greetings</li> <li>Instructions in classrooms</li> </ul>	<ul style="list-style-type: none"> <li>Greetings</li> <li>Vocabulary related to classrooms</li> </ul>	<ul style="list-style-type: none"> <li>Alphabet charts</li> <li>Consonants and Vowels</li> <li>Syllables</li> <li>Stress &amp; Linking rules</li> </ul>	<ul style="list-style-type: none"> <li>French-speaking countries</li> </ul>	<ul style="list-style-type: none"> <li>Identifying alphabets</li> <li>Recognizing vocabulary by listening</li> <li>Reading learned vocabulary aloud</li> <li>Giving basic greetings</li> </ul>	6	Self-compiled materials	A1
<b>H2</b>	<ul style="list-style-type: none"> <li>Greetings &amp; farewells</li> <li>Self-introduction</li> <li>Personal information</li> <li>Nationalities, appearances &amp; interests</li> <li>Appreciation &amp; apologies</li> <li>Likes &amp; dislikes</li> </ul>	<ul style="list-style-type: none"> <li>Greetings</li> <li>Names &amp; nationalities</li> <li>Adjectives for describing appearances</li> <li>Interests</li> </ul>	<ul style="list-style-type: none"> <li>Sentence orders</li> <li>Subject: je/vous/il/elle</li> <li>Verbs: être, s'appeler</li> <li>C'est + name</li> <li>Grammatical genders of Adjectives</li> <li>Grammatical genders of Nouns</li> <li>Definite Articles</li> </ul>	<ul style="list-style-type: none"> <li>French etiquette</li> <li>Popular French names</li> <li>Traditional French holidays</li> </ul>	<ul style="list-style-type: none"> <li>Making self-introduction</li> <li>Getting to know others</li> <li>Expressing personal preference</li> </ul>	18	Festival A1/ Edito A1	A1

<b>H3</b>	<ul style="list-style-type: none"> <li>• Careers</li> <li>• Destinations</li> <li>• Self-introduction</li> <li>• Time &amp; places</li> <li>• Spelling names</li> <li>• Phone calls &amp; e-mails</li> </ul>	<ul style="list-style-type: none"> <li>• Colors</li> <li>• Careers</li> <li>• Days of the week</li> <li>• Numbers</li> <li>• Dates &amp; time</li> </ul>	<ul style="list-style-type: none"> <li>• Subjects: -tu/vous</li> <li>• Grammatical genders for careers</li> <li>• Plural of Nouns &amp; Adjectives</li> <li>• Verbs: -aller, venir</li> <li>• Prepositions: à, de</li> <li>• Interrogative words: où, quel</li> <li>• Subjects: nous/ils/elles</li> <li>• Indefinite Articles</li> </ul>	<ul style="list-style-type: none"> <li>• French cuisine</li> <li>• French pop songs</li> <li>• City features of Paris</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about careers</li> <li>• Describing appearances of family members &amp; friends</li> <li>• Providing personal information</li> <li>• Expressing destinations</li> <li>• Shopping in markets</li> </ul>	18	Festival A1/ Edito A1	A1
<b>H4</b>	<ul style="list-style-type: none"> <li>• Traffic routes</li> <li>• Proposals &amp; rejections</li> <li>• Directions</li> <li>• Locations</li> <li>• Market shopping</li> <li>• Price inquiry</li> </ul>	<ul style="list-style-type: none"> <li>• Transportation</li> <li>• Names of countries</li> <li>• Urban space</li> <li>• Vegetables &amp; fruit</li> <li>• Prices &amp; quantities</li> <li>• Numbers (advanced)</li> </ul>	<ul style="list-style-type: none"> <li>• Questions: est-ce que</li> <li>• Country names &amp; Prepositions</li> <li>• Verbs: pouvoir, vouloir</li> <li>• Imperatives</li> <li>• Negatives</li> <li>• Verbs &amp; base Verbs</li> <li>• Partitive Articles</li> </ul>	<ul style="list-style-type: none"> <li>• Paris metro</li> <li>• French breakfast</li> <li>• French markets</li> </ul>	<ul style="list-style-type: none"> <li>• Taking public transportation</li> <li>• Asking for &amp; showing directions</li> <li>• Shopping in markets</li> <li>• Expressing personal demand &amp; asking for prices</li> </ul>	18	Festival A1/ Edito A1	A1

<b>H5</b>	<ul style="list-style-type: none"> <li>• Dining in restaurants</li> <li>• Reading menus</li> <li>• Inviting friends</li> <li>• Introducing others</li> <li>• Visiting friends</li> <li>• Apartments</li> </ul>	<ul style="list-style-type: none"> <li>• Food, meals &amp; beverages</li> <li>• Restaurant dialogues</li> <li>• Meal preference</li> <li>• Family members</li> <li>• Living space in apartments</li> </ul>	<ul style="list-style-type: none"> <li>• Partitive Articles</li> <li>• Possessive Adjectives</li> <li>• Questions: Qu'est-ce que</li> <li>• Questions: Qui c'est?</li> <li>• Pronouns for direct Objects</li> <li>• Y that replaces locations</li> <li>• Imperatives</li> </ul>	<ul style="list-style-type: none"> <li>• Traditional French cuisine</li> <li>• Dining etiquette in restaurants</li> <li>• French hospitality culture</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing meals &amp; ordering</li> <li>• Making event invitations</li> <li>• Introducing family members</li> <li>• Describing living space</li> </ul>	18	Festival A1/ Edito A1	A1
<b>H6</b>	<ul style="list-style-type: none"> <li>• Gifts choosing</li> <li>• Opinions inquiring</li> <li>• Clothes shopping</li> <li>• Advice giving</li> <li>• Size</li> <li>• Personal opinions</li> </ul>	<ul style="list-style-type: none"> <li>• Gifts</li> <li>• Holidays</li> <li>• Shops &amp; sales</li> <li>• Clothes</li> <li>• Traveling routes</li> </ul>	<ul style="list-style-type: none"> <li>• Pronouns for indirect Objects</li> <li>• Possessive Adjectives</li> <li>• Comparatives</li> <li>• Demonstrative Adjectives</li> <li>• Imperatives</li> <li>• Reflexive Verbs</li> <li>• Interrogative words: quand</li> </ul>	<ul style="list-style-type: none"> <li>• French brands</li> <li>• Self-guided tour in Paris</li> <li>• Interests of the French</li> </ul>	<ul style="list-style-type: none"> <li>• Giving gifts to friends</li> <li>• Shopping for clothes at stores</li> <li>• Discussing traveling information</li> </ul>	24	Festival A2/ Edito A1	A2
<b>H7</b>	<ul style="list-style-type: none"> <li>• Wishes &amp; intentions</li> <li>• Weather conditions</li> <li>• Time</li> <li>• Time zones</li> </ul>	<ul style="list-style-type: none"> <li>• Wishes</li> <li>• Weather</li> <li>• Time</li> <li>• Daily routines</li> </ul>	<ul style="list-style-type: none"> <li>• Simple future tense</li> <li>• Superlatives</li> <li>• Conditionals</li> <li>• Impersonal Verbs</li> <li>• Comparatives</li> <li>• Negatives: ne...plus</li> </ul>	<ul style="list-style-type: none"> <li>• Climate in France</li> <li>• French daily routines</li> </ul>	<ul style="list-style-type: none"> <li>• Expressing personal wants &amp; wishes</li> <li>• Discussing weather &amp; time</li> </ul>	24	Festival A2/ Edito A1	A2

<b>H8</b>	<ul style="list-style-type: none"> <li>• Comparison of two places</li> <li>• Opinions about a place</li> <li>• Comparison of two situations</li> <li>• Reasons &amp; purposes</li> </ul>	<ul style="list-style-type: none"> <li>• French provinces</li> <li>• French-speaking regions</li> </ul>	<ul style="list-style-type: none"> <li>• Negatives: ne...rien</li> <li>• Expressing wishes: conditionals</li> <li>• Expressing reasons: “parce que”</li> <li>• Expressing purposes: “pour”</li> </ul>	<ul style="list-style-type: none"> <li>• Paris &amp; other provinces</li> <li>• French ethnic groups</li> </ul>	<ul style="list-style-type: none"> <li>• Comparing living styles of different cities</li> <li>• Telling reasons &amp; purposes of learning French</li> </ul>	24	Festival A2/ Edito A1	A2
<b>H9</b>	<ul style="list-style-type: none"> <li>• Memory recalling</li> <li>• Childhood stories</li> <li>• Resumes</li> <li>• Learning experiences</li> </ul>	<ul style="list-style-type: none"> <li>• Toys &amp; childhood</li> <li>• Vacations</li> <li>• Animals</li> <li>• Careers</li> <li>• Resumes</li> </ul>	<ul style="list-style-type: none"> <li>• Past imperfect tense</li> <li>• Compound past tense</li> <li>• Helping verbs: être, avoir</li> <li>• Agreement of Subjects and past participles</li> </ul>	<ul style="list-style-type: none"> <li>• French education system</li> <li>• Overview of French society</li> </ul>	<ul style="list-style-type: none"> <li>• Sharing childhood memories</li> <li>• Recommending oneself</li> <li>• Introducing learning experiences</li> </ul>	24	Festival A2/ Edito A1	A2
<b>H10</b>	<ul style="list-style-type: none"> <li>• Vacations</li> <li>• Feelings &amp; emotions</li> <li>• Courses of events</li> <li>• All scenarios of events</li> </ul>	<ul style="list-style-type: none"> <li>• Family members</li> <li>• Vacations</li> <li>• The police</li> <li>• Robbery</li> </ul>	<ul style="list-style-type: none"> <li>• Comparison between past imperfect tense and compound past tense</li> <li>• Negative past tense</li> <li>• Positions of Adjectives</li> <li>• Negatives: ne...jamais</li> </ul>	<ul style="list-style-type: none"> <li>• Holiday resorts in France</li> <li>• French musicals</li> </ul>	<ul style="list-style-type: none"> <li>• Chatting with friends about vacations</li> <li>• Expressing personal feelings</li> <li>• Describing robbery</li> </ul>	24	Festival A2/ Edito A1	A2

## II. Learning Map – French

### Junior High School Course

	Language Ability	Cultural Cognition	Anticipated Level
7 <sup>th</sup> Grade	<ul style="list-style-type: none"><li>* Giving basic greetings</li><li>* Making self-introduction</li><li>* Getting to know others</li><li>* Expressing personal preference</li></ul>	<ul style="list-style-type: none"><li>* French-speaking countries</li><li>* Popular French names</li><li>* Interests of the French</li><li>* French holidays</li></ul>	H2
8 <sup>th</sup> Grade	<ul style="list-style-type: none"><li>* Talking about careers</li><li>* Describing appearances of family members and friends</li><li>* Providing personal information</li><li>* Expressing destinations</li><li>* Shopping in markets</li></ul>	<ul style="list-style-type: none"><li>* French ethnic groups</li><li>* French education system</li><li>* French classical cuisine</li></ul>	H3

## Senior High School Course - 10<sup>th</sup> Grade ( Basic Class )

	Language Ability	Cultural Cognition	Anticipated Level
<b>Beginner</b>	<ul style="list-style-type: none"><li>* Using basic greetings</li><li>* Making self-introduction</li><li>* Getting to know others</li><li>* Expressing personal preference</li></ul>	<ul style="list-style-type: none"><li>* French-speaking countries</li><li>* Popular French names</li><li>* Interests of the French</li><li>* French holidays</li></ul>	<b>H2</b>
<b>Selective Course</b>	<ul style="list-style-type: none"><li>* Talking about careers</li><li>* Describing appearances of family members and friends</li><li>* Providing personal information</li><li>* Expressing destinations</li><li>* Shopping in markets</li></ul>	<ul style="list-style-type: none"><li>* French ethnic groups</li><li>* French education system</li><li>* French classical cuisine</li></ul>	<b>H3</b>

## Senior High School Course - 10<sup>th</sup> Grade (Advanced Class)

	Language Ability	Cultural Cognition	Anticipated Level
<b>With junior high school foundation</b>	<ul style="list-style-type: none"><li>* Taking public transportation</li><li>* Asking for and showing directions</li><li>* Shopping in markets</li><li>* Expressing personal demand and asking for prices</li></ul>	<ul style="list-style-type: none"><li>* Paris metro</li><li>* Department stores in Paris</li><li>* French breakfast</li></ul>	<b>H4</b>
<b>Selective Course</b>	<ul style="list-style-type: none"><li>* Discussing meals and ordering</li><li>* Making event invitations</li><li>* Introducing family members</li><li>* Describing living space</li></ul>	<ul style="list-style-type: none"><li>* French cuisine</li><li>* Dining etiquettes</li><li>* French hospitality culture</li></ul>	<b>H5</b>

## Senior High School Course ( International Class )

	Language Ability	Cultural Cognition	Anticipated Level
10 <sup>th</sup> Grade	<ul style="list-style-type: none"><li>* Giving gifts to friends</li><li>* Shopping for clothes at stores</li><li>* Discussing traveling information</li></ul>	<ul style="list-style-type: none"><li>* French brands</li><li>* Discounts in winter and summer</li><li>* Traveling in Paris</li></ul>	H6
11 <sup>th</sup> Grade	<ul style="list-style-type: none"><li>* Expressing personal wants and wishes</li><li>* Discussing weather and time</li><li>* Comparing living styles of different cities</li><li>* Telling reasons and purposes of learning French</li></ul>	<ul style="list-style-type: none"><li>* Climate in France</li><li>* French daily routines</li><li>* Paris and other provinces</li></ul>	H8



### III. Implementation Procedure – French

